Mrs. Cordaro (**) April 15th - April 19th

Day		5	6	1	2	3
		Monday April 15th	Tuesday April 16th	Wednesday April 17th	Thursday April 18th	Friday April 19th
8:00 - 8:05	Home room		Band Practice PM		Chorus PM	
8:15 - 9:40	Math C	Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises) Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16) Practice Journal: Page 224 (1 - 5) E: student responses	Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises) Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16) Practice Journal: Page 224 (1 - 5) E: student responses	Lesson 10.2 O: TSWBAT use and understand histograms A: Page 442 - 444 (Examples 1 – 3 with OYO exercises) Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23) Practice Journal: Page 228 (1 - 5) E: student responses	Lesson 10.2 O: TSWBAT use and understand histograms A: Page 442 - 444 (Examples 1 - 3 with OYO exercises) Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23) Practice Journal: Page 228 (1 - 5) E: student responses	Lesson 10.3 O: TSWBAT describe the shapes of distribution A: Page 454 - 453 (Examples 1 – 2 with OYO exercises) Assignment: Pages 454 - 455 (3, 4, 5 - 9 odd, 10, 15 - 17) Practice Journal: Page 232 (1 - 5) E: student responses

		Lesson 10.1	Lesson 10.1	Lesson 10.2	Lesson 10.2	Lesson 10.3	
		O: TSWBAT make and	O: TSWBAT make and	O: TSWBAT use and understand	O: TSWBAT use and	O: TSWBAT describe the shapes	
		understand stem-and-leaf	understand stem-and-leaf	histograms	understand histograms	of distribution	
		plots	plots				
				A: Page 442 - 444 (Examples 1	A: Page 442 - 444 (Examples	A: Page 454 - 453 (Examples 1 –	
		A: POD; Pages 436 and 437	A: POD; Pages 436 and 437	-3 with OYO exercises)	1 – 3 with OYO exercises)	2 with OYO exercises)	
		(Examples 1 - 3 with OYO	(Examples 1 - 3 with OYO				
		exercises)	exercises)	Assignment:	Assignment:	Assignment:	
9:45 -	Math			Pages 445 - 447 (4, 5, 7, 9 - 15,	Pages 445 - 447 (4, 5, 7, 9 -	Pages 454 - 455 (3, 4, 5 - 9 odd,	
11:10	М	Assignment:	Assignment:	19 - 23)	15, 19 - 23)	10, 15 - 17)	
		Pages 438 - 439 (4, 5, 9 - 12,	Pages 438 - 439 (4, 5, 9 - 12, 13,	Practice Journal:	Practice Journal:	Practice Journal:	
		13, 15, 16)	15, 16)	Page 228 (1 - 5)	Page 228 (1 - 5)	Page 232 (1 - 5)	
						,	
		Practice Journal: Page 224	Practice Journal: Page 224 (1				
		(1 - 5)	- 5)	E: student responses	E: student responses		
						E: student responses	
		E: student responses	E: student responses				
11:15 -							
	Spec.	STEM	LOT	Music	Art	Library	
11:45							
		Day 1: Music	/ 1: Music Day 2: Art		Day 3: Library		
		Day 4: Gym	Day 5: Stem	D.	ay 6: LOT		

		Lesson 10.1	Lesson 10.1	Lesson 10.2	Lesson 10.2	Lesson 10.3
	Sci. M	O: TSWBAT make and	O: TSWBAT make and	O: TSWBAT use and understand	O: TSWBAT use and	O: TSWBAT describe the shapes
		understand stem-and-leaf	understand stem-and-leaf	histograms	understand histograms	of distribution
		plots	plots			
				A: Page 442 - 444 (Examples 1	A: Page 442 - 444 (Examples	A: Page 454 - 453 (Examples 1 –
		A: POD; Pages 436 and 437	A: POD; Pages 436 and 437	-3 with OYO exercises)	1 – 3 with OYO exercises)	2 with OYO exercises)
		(Examples 1 - 3 with OYO	(Examples 1 - 3 with OYO			
		exercises)	exercises)	Assignment:	Assignment:	Assignment:
11:45 - 12:15		Assignment:	Assignment:	Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23)	Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23)	Pages 454 - 455 (3, 4, 5 - 9 odd, 10, 15 - 17)
12.10		Pages 438 - 439 (4, 5, 9 - 12,	Pages 438 - 439 (4, 5, 9 - 12, 13,	Practice Journal:	Practice Journal:	Practice Journal:
		13, 15, 16)	15, 16)	Page 228 (1 - 5)	Page 228 (1 - 5)	Page 232 (1 - 5)
		Practice Journal: Page 224	Practice Journal: Page 224 (1			
		(1 - 5)	- 5)	E: student responses	E: student responses	
						E: student responses
		E: student responses	E: student responses			
12:15 -				<u> </u>		
12:45		Lunch				
12:45 -		Recess				
1:15						

		Lesson 10.1	Lesson 10.1	Lesson 10.2	Lesson 10.2	Lesson 10.3
	Sci. C	O: TSWBAT make and	O: TSWBAT make and	O: TSWBAT use and understand	O: TSWBAT use and	O: TSWBAT describe the shapes
		understand stem-and-leaf	understand stem-and-leaf	histograms	understand histograms	of distribution
		plots	plots			
				A: Page 442 - 444 (Examples 1	A: Page 442 - 444 (Examples	A: Page 454 - 453 (Examples 1 –
		A: POD; Pages 436 and 437	A: POD; Pages 436 and 437	-3 with OYO exercises)	1 – 3 with OYO exercises)	2 with OYO exercises)
		(Examples 1 - 3 with OYO	(Examples 1 - 3 with OYO			
		exercises)	exercises)	Assignment:	Assignment:	Assignment:
1:20 -				Pages 445 - 447 (4, 5, 7, 9 - 15,	Pages 445 - 447 (4, 5, 7, 9 -	Pages 454 - 455 (3, 4, 5 - 9 odd,
2:00		Assignment:	Assignment:	19 - 23)	15, 19 - 23)	10, 15 - 17)
		Pages 438 - 439 (4, 5, 9 - 12,	Pages 438 - 439 (4, 5, 9 - 12, 13,	Practice Journal:	Practice Journal:	Practice Journal:
		13, 15, 16)	15, 16)	Page 228 (1 - 5)	Page 228 (1 - 5)	Page 232 (1 - 5)
		Practice Journal: Page 224	Practice Journal: Page 224 (1			
		(1 - 5)	- 5)	E: student responses	E: student responses	
		, ,	,			E: student responses
		E: student responses	E: student responses			
2:05 -	A = = = 1	ELA Week	Band Practice		Chorus	
2:35	Accel					

^{*}Lesson Plans are Subject to Change*

^{*}Learning Support accommodations include guided outlines, one-to-one instruction, and small group work

^{*}Enrichment Accommodations include challenge activities at teacher's discretion.